RENAISSANCE HIGH SCHOOL FOR THE ARTS

UPDATED - 01/22/16

Public school | 475 students

CDS code: 19647251996503
Long Beach Unified

235 East Eighth Street
Long Beach, CA, 90813-4311

SD: 60%
EL: 16%
SWD: 4%

AA: 31%
AI/AN :1%
AS: 3%
H/L: 44%

FI: 3%
PI: 1%
WH: 15%
Two+: 1%

	Metric result 2014	**Metric result 2015**	Change in Metric Performance from 2014 to 2015	**Index Level 2015**	Change in Index Level from 2014 to 2015
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	-	**89**% MEET OR EXCEED STANDARDS	-	**10** /10	-
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	-	**37**% MEET OR EXCEED STANDARDS	-	**10** /10	-
Growth Math	Coming Fall 2016				
Four Year Cohort Graduation Rate	**95**% GRADUATED CLASS OF 2013	**93**% GRADUATED CLASS OF 2014	-2%	**9** /10	↘ 1
Five Year Cohort Graduation Rate	**95**% GRADUATED CLASS OF 2012	**95**% GRADUATED CLASS OF 2013	0%	**10** /10	→ 0
Six Year Cohort Graduation Rate	**93**% GRADUATED CLASS OF 2011	**95**% GRADUATED CLASS OF 2012	+2%	**10** /10	↗ 1
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	9% CHRONICALLY ABSENT	**11**% CHRONICALLY ABSENT	+2%	**8** /10	↘ 1
Suspension Rates (includes students suspended and/or expelled)	3% SUSPENDED (AND/OR EXPELLED)	**2**% SUSPENDED (AND/OR EXPELLED)	-1%	**9** /10	↗ 1
English Learner Re-designation					
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

SD = Socio-Economically Disadvantaged; EL = English Learner; SWD = Students with Disabilities; AA = African-American; AI/AN = American Indian/Alaska Native; AS = Asian; H/L = Hispanic/Latino; FI = Filipino; PI = Pacific Islander; WH = White; Two+/MR = Multiple Races

Amount of Improvement Needed to Advance Index Levels

	Index Level 2015	Metric Result in 2015	Change needed to improve 1 Index Level	Change needed to improve 2 Index Levels	Change needed to improve 3 Index Levels
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	10 /10	89% MEET OR EXCEED STANDARDS			
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	10 /10	37% MEET OR EXCEED STANDARDS			
Growth Math	Coming Fall 2016				
Four Year Cohort Graduation Rate	9 /10	93% GRADUATED CLASS OF 2014	+2%		
Five Year Cohort Graduation Rate	10 /10	95% GRADUATED CLASS OF 2013			
Six Year Cohort Graduation Rate	10 /10	95% GRADUATED CLASS OF 2012			
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	8 /10	11% CHRONICALLY ABSENT	-1%	-4%	
Suspension Rates (includes students suspended and/or expelled)	9 /10	2% SUSPENDED (AND/OR EXPELLED)	-1%		
English Learner Re-designation					
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

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2015 Performance on the Index Metrics for All Students and Each Subgroup Category

Overall Index results are generally evenly weighted between the all students group and subgroup performance (for subgroups with 20 or more students).

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economoic ally Disadvantaged Students
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	89% MEET OR EXCEED STANDARDS	90% (H/L) MEET OR EXCEED STANDARDS	92% MEET OR EXCEED STANDARDS		83% MEET OR EXCEED STANDARDS
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	37% MEET OR EXCEED STANDARDS	29% (H/L) MEET OR EXCEED STANDARDS	40% MEET OR EXCEED STANDARDS		33% MEET OR EXCEED STANDARDS
Growth Math	Coming Fall 2016				
Four Year Cohort Graduation Rate	93% GRADUATED CLASS OF 2014				94% GRADUATED CLASS OF 2014
Five Year Cohort Graduation Rate	95% GRADUATED CLASS OF 2013	96% (H/L) GRADUATED CLASS OF 2013			96% GRADUATED CLASS OF 2013
Six Year Cohort Graduation Rate	95% GRADUATED CLASS OF 2012				94% GRADUATED CLASS OF 2012
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	11% CHRONICALLY ABSENT	16% (WH) CHRONICALLY ABSENT	10% CHRONICALLY ABSENT	0% CHRONICALLY ABSENT	11% CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	2% SUSPENDED (AND/OR EXPELLED)	3% (AA) SUSPENDED (AND/OR EXPELLED)	1% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	1% SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation		(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

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2015 Performance on the Index Metrics for Each Racial/Ethnic Subgroup Category

Results provided for subgroups with 20 or more students.

	African-American **(AA)**	American Indian/ Alaskan Native **(AI/AN)**	Asian **(AS)**	Hispanic/ Latino **(H/L)**	Filipino **(FI)**	Pacific Islander **(PI)**	White **(WH)**	Two or More Races **(Two+)**
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)								
Academic Performance English Language Arts	91% MEET OR EXCEED STANDARDS			90% MEET OR EXCEED STANDARDS				
Growth English Language Arts	Coming Fall 2016							
Academic Performance Math	30% MEET OR EXCEED STANDARDS			29% MEET OR EXCEED STANDARDS				
Growth Math	Coming Fall 2016							
Four Year Cohort Graduation Rate								
Five Year Cohort Graduation Rate				96% GRADUATED CLASS OF 2013				
Six Year Cohort Graduation Rate								
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)								
Chronic Absenteeism	8% CHRONICALLY ABSENT			10% CHRONICALLY ABSENT			16% CHRONICALLY ABSENT	
Suspension Rates (includes students suspended and/or expelled)	3% SUSPENDED (AND/OR EXPELLED)			0% SUSPENDED (AND/OR EXPELLED)			1% SUSPENDED (AND/OR EXPELLED)	
English Learner Re-designation	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016							
Culture and Climate	Coming Fall 2016							

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Summary of School Quality Improvement Index points

92/100 Overall index ratio (475 Students)	- /100 Elementary School Index Rating (0 Students)	- /100 Middle School Index Rating (0 Students)	92/100 High School Index Rating (475 Students)

Academic domain: **57/60** Socio-emotional/Culture climate domain: **35/40**

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economoically Disadvantaged Students	Total Points
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)						
Academic Performance English Language Arts	**Level 10 x 7.5% x 10 = 7.5**	**Level 10 x 2.5% x 10 = 2.5 (H/L)**	**Level 10 x 2.5% x 10 = 2.5**		**Level 10 x 2.5% x 10 = 2.5**	**15 out of 15**
Growth English Language Arts	Coming Fall 2016					
Academic Performance Math	**Level 10 x 7.5% x 10 = 7.5**	**Level 9 x 2.5% x 10 = 2.25 (H/L)**	**Level 10 x 2.5% x 10 = 2.5**		**Level 9 x 2.5% x 10 = 2.25**	**14.5 out of 15**
Growth Math	Coming Fall 2016					
Four Year Cohort Graduation Rate	**Level 9 x 10% x 10 = 9**				**Level 9 x 10% x 10 = 9**	**18 out of 20**
Five Year Cohort Graduation Rate	**Level 10 x 2.5% x 10 = 2.5**	**Level 10 x 1.25% x 10 = 1.25 (H/L)**			**Level 10 x 1.25% x 10 = 1.25**	**5 out of 5**
Six Year Cohort Graduation Rate	**Level 10 x 2.5% x 10 = 2.5**				**Level 9 x 2.5% x 10 = 2.25**	**4.75 out of 5**
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)						
Chronic Absenteeism	**Level 8 x 10% x 10 = 8**	**Level 6 x 2.5% x 10 = 1.5 (WH)**	**Level 9 x 2.5% x 10 = 2.25**	**Level 10 x 2.5% x 10 = 2.5**	**Level 8 x 2.5% x 10 = 2**	**16.25 out of 20**
Suspension Rates (includes students suspended and/or expelled)	**Level 9 x 10% x 10 = 9**	**Level 8 x 2.5% x 10 = 2 (AA)**	**Level 10 x 2.5% x 10 = 2.5**	**Level 10 x 2.5% x 10 = 2.5**	**Level 10 x 2.5% x 10 = 2.5**	**18.5 out of 20**
English Learner Re-designation		(N/A)	(N/A)	(N/A)	(N/A)	
Social-Emotional Skills	Coming Fall 2016					
Culture and Climate	Coming Fall 2016					

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