

# NORTH HOLLYWOOD SENIOR HIGH

UPDATED - 03/28/16

Public school | 2726 students

CDS code: 19647331936350

SD: 67%

AA: 5%

FI: 2%

LAUSD-NE

EL: 17%

AI/AN :0%

PI: 0%

5231 Colfax Avenue

SWD: 11%

AS: 8%

WH: 15%

North Hollywood, CA, 91601-3002

H/L: 70%

Two+: 1%

	Metric result 2014	Metric result 2015	Change in Metric Performance from 2014 to 2015	Index Level 2015	Change in Index Level from 2014 to 2015
<b>ACADEMIC DOMAIN</b> (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	-	<b>64%</b> MEET OR EXCEED STANDARDS	-	<b>9</b> /10	-
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	-	<b>37%</b> MEET OR EXCEED STANDARDS	-	<b>10</b> /10	-
Growth Math	Coming Fall 2016				
Four Year Cohort Graduation Rate	<b>87%</b> GRADUATED CLASS OF 2013	<b>85%</b> GRADUATED CLASS OF 2014	-2%	<b>7</b> /10	⇒ 0
Five Year Cohort Graduation Rate	<b>89%</b> GRADUATED CLASS OF 2012	<b>90%</b> GRADUATED CLASS OF 2013	+1%	<b>8</b> /10	⇒ 0
Six Year Cohort Graduation Rate	<b>89%</b> GRADUATED CLASS OF 2011	<b>89%</b> GRADUATED CLASS OF 2012	0%	<b>8</b> /10	⇒ 0
<b>SOCIAL-EMOTIONAL &amp; CULTURE-CLIMATE DOMAIN</b> (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	<b>12%</b> CHRONICALLY ABSENT	<b>6%</b> CHRONICALLY ABSENT	-6%	<b>10</b> /10	↗ 2
Suspension Rates (includes students suspended and/or expelled)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)	0%	<b>10</b> /10	⇒ 0
English Learner Re-designation	<b>43%</b> RE-DESIGNATED	<b>21%</b> RE-DESIGNATED	-22%	<b>10</b> /10	⇒ 0
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

**Green** = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

## Amount of Improvement Needed to Advance Index Levels

	Index Level 2015	Metric Result in 2015	Change needed to improve 1 Index Level	Change needed to improve 2 Index Levels	Change needed to improve 3 Index Levels
<b>ACADEMIC DOMAIN</b> (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	<b>9</b> /10	<b>64%</b> MEET OR EXCEED STANDARDS	<b>+5%</b>		
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	<b>10</b> /10	<b>37%</b> MEET OR EXCEED STANDARDS			
Growth Math	Coming Fall 2016				
Four Year Cohort Graduation Rate	<b>7</b> /10	<b>85%</b> GRADUATED CLASS OF 2014	<b>+3%</b>	<b>+7%</b>	<b>+10%</b>
Five Year Cohort Graduation Rate	<b>8</b> /10	<b>90%</b> GRADUATED CLASS OF 2013	<b>+2%</b>	<b>+5%</b>	
Six Year Cohort Graduation Rate	<b>8</b> /10	<b>89%</b> GRADUATED CLASS OF 2012	<b>+3%</b>	<b>+6%</b>	
<b>SOCIAL-EMOTIONAL &amp; CULTURE-CLIMATE DOMAIN</b> (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	<b>10</b> /10	<b>6%</b> CHRONICALLY ABSENT			
Suspension Rates (includes students suspended and/or expelled)	<b>10</b> /10	<b>0%</b> SUSPENDED (AND/OR EXPELLED)			
English Learner Re-designation	<b>10</b> /10	<b>21%</b> RE-DESIGNATED			
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

**Green** = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

## 2015 Performance on the Index Metrics for All Students and Each Subgroup Category

Overall Index results are generally evenly weighted between the all students group and subgroup performance (for subgroups with 20 or more students).

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students
<b>ACADEMIC DOMAIN</b> (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	<b>64%</b> MEET OR EXCEED STANDARDS	<b>55% (H/L)</b> MEET OR EXCEED STANDARDS	<b>18%</b> MEET OR EXCEED STANDARDS	<b>28%</b> MEET OR EXCEED STANDARDS	<b>57%</b> MEET OR EXCEED STANDARDS
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	<b>37%</b> MEET OR EXCEED STANDARDS	<b>23% (H/L)</b> MEET OR EXCEED STANDARDS	<b>10%</b> MEET OR EXCEED STANDARDS	<b>11%</b> MEET OR EXCEED STANDARDS	<b>29%</b> MEET OR EXCEED STANDARDS
Growth Math	Coming Fall 2016				
Four Year Cohort Graduation Rate	<b>85%</b> GRADUATED CLASS OF 2014	<b>82% (H/L)</b> GRADUATED CLASS OF 2014	<b>62%</b> GRADUATED CLASS OF 2014	<b>66%</b> GRADUATED CLASS OF 2014	<b>84%</b> GRADUATED CLASS OF 2014
Five Year Cohort Graduation Rate	<b>90%</b> GRADUATED CLASS OF 2013	<b>88% (H/L)</b> GRADUATED CLASS OF 2013	<b>76%</b> GRADUATED CLASS OF 2013	<b>82%</b> GRADUATED CLASS OF 2013	<b>90%</b> GRADUATED CLASS OF 2013
Six Year Cohort Graduation Rate	<b>89%</b> GRADUATED CLASS OF 2012	<b>89% (H/L)</b> GRADUATED CLASS OF 2012	<b>75%</b> GRADUATED CLASS OF 2012	<b>74%</b> GRADUATED CLASS OF 2012	<b>88%</b> GRADUATED CLASS OF 2012
<b>SOCIAL-EMOTIONAL &amp; CULTURE-CLIMATE DOMAIN</b> (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	<b>6%</b> CHRONICALLY ABSENT	<b>11% (AA)</b> CHRONICALLY ABSENT	<b>9%</b> CHRONICALLY ABSENT	<b>10%</b> CHRONICALLY ABSENT	<b>5%</b> CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)	<b>1% (AA)</b> SUSPENDED (AND/OR EXPELLED)	<b>1%</b> SUSPENDED (AND/OR EXPELLED)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation	<b>21%</b> RE-DESIGNATED	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

**Green** = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

## 2015 Performance on the Index Metrics for Each Racial/Ethnic Subgroup Category

Results provided for subgroups with 20 or more students.

	African-American (AA)	American Indian/Alaskan Native (AI/AN)	Asian (AS)	Hispanic/Latino (H/L)	Filipino (FI)	Pacific Islander (PI)	White (WH)	Two or More Races (Two+)
<b>ACADEMIC DOMAIN</b> (see pages 12 & 13 for metric descriptions)								
Academic Performance English Language Arts			<b>92%</b> MEET OR EXCEED STANDARDS	<b>55%</b> MEET OR EXCEED STANDARDS			<b>77%</b> MEET OR EXCEED STANDARDS	
Growth English Language Arts	Coming Fall 2016							
Academic Performance Math			<b>90%</b> MEET OR EXCEED STANDARDS	<b>23%</b> MEET OR EXCEED STANDARDS			<b>57%</b> MEET OR EXCEED STANDARDS	
Growth Math	Coming Fall 2016							
Four Year Cohort Graduation Rate			<b>100%</b> GRADUATED CLASS OF 2014	<b>82%</b> GRADUATED CLASS OF 2014			<b>88%</b> GRADUATED CLASS OF 2014	
Five Year Cohort Graduation Rate				<b>88%</b> GRADUATED CLASS OF 2013			<b>93%</b> GRADUATED CLASS OF 2013	
Six Year Cohort Graduation Rate			<b>95%</b> GRADUATED CLASS OF 2012	<b>89%</b> GRADUATED CLASS OF 2012			<b>93%</b> GRADUATED CLASS OF 2012	
<b>SOCIAL-EMOTIONAL &amp; CULTURE-CLIMATE DOMAIN</b> (see pages 12 & 13 for metric descriptions)								
Chronic Absenteeism	<b>11%</b> CHRONICALLY ABSENT		<b>2%</b> CHRONICALLY ABSENT	<b>5%</b> CHRONICALLY ABSENT	<b>2%</b> CHRONICALLY ABSENT		<b>9%</b> CHRONICALLY ABSENT	<b>6%</b> CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	<b>1%</b> SUSPENDED (AND/OR EXPELLED)		<b>0%</b> SUSPENDED (AND/OR EXPELLED)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)		<b>0%</b> SUSPENDED (AND/OR EXPELLED)	<b>0%</b> SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016							
Culture and Climate	Coming Fall 2016							

**Green** = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

## Summary of School Quality Improvement Index points

<b>80/100</b> Overall index ratio (2726 Students)	<b>- /100</b> Elementary School Index Rating (0 Students)	<b>- /100</b> Middle School Index Rating (0 Students)	<b>80/100</b> High School Index Rating (2726 Students)
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Academic domain: **41/60**      Socio-emotional/Culture climate domain: **39/40**

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students	Total Points
<b>ACADEMIC DOMAIN</b> (see pages 12 & 13 for metric descriptions)						
Academic Performance English Language Arts	Level 9 x 7.5% x 10 = 6.75	Level 7 x 1.88% x 10 = 1.32 (H/L)	Level 2 x 1.88% x 10 = 0.38	Level 3 x 1.88% x 10 = 0.56	Level 8 x 1.88% x 10 = 1.5	10.51 out of 15
Growth English Language Arts	Coming Fall 2016					
Academic Performance Math	Level 10 x 7.5% x 10 = 7.5	Level 7 x 1.88% x 10 = 1.32 (H/L)	Level 4 x 1.88% x 10 = 0.75	Level 4 x 1.88% x 10 = 0.75	Level 9 x 1.88% x 10 = 1.69	12.01 out of 15
Growth Math	Coming Fall 2016					
Four Year Cohort Graduation Rate	Level 7 x 10% x 10 = 7	Level 6 x 2.5% x 10 = 1.5 (H/L)	Level 2 x 2.5% x 10 = 0.5	Level 3 x 2.5% x 10 = 0.75	Level 6 x 2.5% x 10 = 1.5	11.25 out of 20
Five Year Cohort Graduation Rate	Level 8 x 2.5% x 10 = 2	Level 8 x 0.63% x 10 = 0.5 (H/L)	Level 5 x 0.63% x 10 = 0.31	Level 6 x 0.63% x 10 = 0.38	Level 8 x 0.63% x 10 = 0.5	3.7 out of 5
Six Year Cohort Graduation Rate	Level 8 x 2.5% x 10 = 2	Level 8 x 0.63% x 10 = 0.5 (H/L)	Level 4 x 0.63% x 10 = 0.25	Level 4 x 0.63% x 10 = 0.25	Level 8 x 0.63% x 10 = 0.5	3.51 out of 5
<b>SOCIAL-EMOTIONAL &amp; CULTURE-CLIMATE DOMAIN</b> (see pages 12 & 13 for metric descriptions)						
Chronic Absenteeism	Level 10 x 6.67% x 10 = 6.67	Level 8 x 1.67% x 10 = 1.34 (AA)	Level 9 x 1.67% x 10 = 1.5	Level 9 x 1.67% x 10 = 1.5	Level 10 x 1.67% x 10 = 1.67	12.68 out of 13.33
Suspension Rates (includes students suspended and/or expelled)	Level 10 x 6.67% x 10 = 6.67	Level 10 x 1.67% x 10 = 1.67 (AA)	Level 10 x 1.67% x 10 = 1.67	Level 10 x 1.67% x 10 = 1.67	Level 10 x 1.67% x 10 = 1.67	13.35 out of 13.33
English Learner Re-designation	Level 10 x 13.33% x 10 = 13.33	(N/A)	(N/A)	(N/A)	(N/A)	13.33 out of 13.33
Social-Emotional Skills	Coming Fall 2016					
Culture and Climate	Coming Fall 2016					

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