

HARVARD ELEMENTARY

UPDATED - 01/22/16

Public school | 482 students

CDS code: 19647330109314

SD: 89%

AA: 1%

FI: 5%

LAUSD-W

EL: 64%

AI/AN :

PI:

330 North Harvard Boulevard
Los Angeles, CA, 90004-4412

SWD: 9%

AS: 5%

WH: 3%

H/L: 86%

Two+:

	Metric result 2014	Metric result 2015	Change in Metric Performance from 2014 to 2015	Index Level 2015	Change in Index Level from 2014 to 2015
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	-	35% MEET OR EXCEED STANDARDS	-	8 /10	-
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	-	33% MEET OR EXCEED STANDARDS	-	9 /10	-
Growth Math	Coming Fall 2016				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	6% CHRONICALLY ABSENT	8% CHRONICALLY ABSENT	+2%	7 /10	2
Suspension Rates (includes students suspended and/or expelled)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0%	10 /10	0
English Learner Re-designation	76% RE-DESIGNATED	56% RE-DESIGNATED	-20%	6 /10	4
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

Amount of Improvement Needed to Advance Index Levels

	Index Level 2015	Metric Result in 2015	Change needed to improve 1 Index Level	Change needed to improve 2 Index Levels	Change needed to improve 3 Index Levels
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	8 /10	35% MEET OR EXCEED STANDARDS	+4%	+8%	
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	9 /10	33% MEET OR EXCEED STANDARDS	+5%		
Growth Math	Coming Fall 2016				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	7 /10	8% CHRONICALLY ABSENT	-1%	-2%	-3%
Suspension Rates (includes students suspended and/or expelled)	10 /10	0% SUSPENDED (AND/OR EXPELLED)			
English Learner Re-designation	6 /10	56% RE-DESIGNATED	+2%	+7%	+11%
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for All Students and Each Subgroup Category

Overall Index results are generally evenly weighted between the all students group and subgroup performance (for subgroups with 20 or more students).

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	35% MEET OR EXCEED STANDARDS	32% (H/L) MEET OR EXCEED STANDARDS	18% MEET OR EXCEED STANDARDS	18% MEET OR EXCEED STANDARDS	34% MEET OR EXCEED STANDARDS
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	33% MEET OR EXCEED STANDARDS	27% (H/L) MEET OR EXCEED STANDARDS	15% MEET OR EXCEED STANDARDS	23% MEET OR EXCEED STANDARDS	29% MEET OR EXCEED STANDARDS
Growth Math	Coming Fall 2016				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	8% CHRONICALLY ABSENT	8% (AS) CHRONICALLY ABSENT	6% CHRONICALLY ABSENT	18% CHRONICALLY ABSENT	7% CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	0% SUSPENDED (AND/OR EXPELLED)	0% (FI) SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation	56% RE-DESIGNATED	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for Each Racial/Ethnic Subgroup Category

Results provided for subgroups with 20 or more students.

	African-American (AA)	American Indian/Alaskan Native (AI/AN)	Asian (AS)	Hispanic/Latino (H/L)	Filipino (FI)	Pacific Islander (PI)	White (WH)	Two or More Races (Two+)
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)								
Academic Performance English Language Arts				32% MEET OR EXCEED STANDARDS	71% MEET OR EXCEED STANDARDS			
Growth English Language Arts	Coming Fall 2016							
Academic Performance Math				27% MEET OR EXCEED STANDARDS	67% MEET OR EXCEED STANDARDS			
Growth Math	Coming Fall 2016							
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)								
Chronic Absenteeism			8% CHRONICALLY ABSENT	8% CHRONICALLY ABSENT	4% CHRONICALLY ABSENT			
Suspension Rates (includes students suspended and/or expelled)			0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)			
English Learner Re-designation	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016							
Culture and Climate	Coming Fall 2016							

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Summary of School Quality Improvement Index points

73/100 Overall index ratio (482 Students)	73/100 Elementary School Index Rating (482 Students)	- /100 Middle School Index Rating (0 Students)	- /100 High School Index Rating (0 Students)
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Academic domain: **42/60** Socio-emotional/Culture climate domain: **30/40**

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students	Total Points
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)						
Academic Performance English Language Arts	Level 8 x 15% x 10 = 12	Level 7 x 3.75% x 10 = 2.63 (H/L)	Level 3 x 3.75% x 10 = 1.13	Level 3 x 3.75% x 10 = 1.13	Level 8 x 3.75% x 10 = 3	19.88 out of 30
Growth English Language Arts	Coming Fall 2016					
Academic Performance Math	Level 9 x 15% x 10 = 13.5	Level 7 x 3.75% x 10 = 2.63 (H/L)	Level 3 x 3.75% x 10 = 1.13	Level 6 x 3.75% x 10 = 2.25	Level 8 x 3.75% x 10 = 3	22.5 out of 30
Growth Math	Coming Fall 2016					
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)						
Chronic Absenteeism	Level 7 x 6.67% x 10 = 4.67	Level 7 x 1.67% x 10 = 1.17 (AS)	Level 9 x 1.67% x 10 = 1.5	Level 1 x 1.67% x 10 = 0.17	Level 8 x 1.67% x 10 = 1.34	8.84 out of 13.33
Suspension Rates (includes students suspended and/or expelled)	Level 10 x 6.67% x 10 = 6.67	Level 10 x 1.67% x 10 = 1.67 (FI)	Level 10 x 1.67% x 10 = 1.67	Level 10 x 1.67% x 10 = 1.67	Level 10 x 1.67% x 10 = 1.67	13.35 out of 13.33
English Learner Re-designation	Level 6 x 13.33% x 10 = 8	(N/A)	(N/A)	(N/A)	(N/A)	8 out of 13.33
Social-Emotional Skills	Coming Fall 2016					
Culture and Climate	Coming Fall 2016					

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