

STEVENSON (ROBERT LOUIS) ES

UPDATED - 01/22/16

Public school | 473 students

CDS code: 38684786041529

SD: 53%

AA: 0%

FI: 2%

San Francisco Unified

EL: 60%

AI/AN :0%

PI: 0%

2051 34th Avenue

SWD: 8%

AS: 83%

WH: 3%

San Francisco, CA, 94116-1109

H/L: 3%

Two+: 3%

	Metric result 2014	Metric result 2015	Change in Metric Performance from 2014 to 2015	Index Level 2015	Change in Index Level from 2014 to 2015
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	-	70% MEET OR EXCEED STANDARDS	-	10 /10	-
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	-	78% MEET OR EXCEED STANDARDS	-	10 /10	-
Growth Math	Coming Fall 2016				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	1% CHRONICALLY ABSENT	2% CHRONICALLY ABSENT	+1%	10 /10	⇒ 0
Suspension Rates (includes students suspended and/or expelled)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0%	10 /10	⇒ 0
English Learner Re-designation	86% RE-DESIGNATED	78% RE-DESIGNATED	-8%	10 /10	⇒ 0
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

Amount of Improvement Needed to Advance Index Levels

	Index Level 2015	Metric Result in 2015	Change needed to improve 1 Index Level	Change needed to improve 2 Index Levels	Change needed to improve 3 Index Levels
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	10 /10	70% MEET OR EXCEED STANDARDS			
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	10 /10	78% MEET OR EXCEED STANDARDS			
Growth Math	Coming Fall 2016				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	10 /10	2% CHRONICALLY ABSENT			
Suspension Rates (includes students suspended and/or expelled)	10 /10	0% SUSPENDED (AND/OR EXPELLED)			
English Learner Re-designation	10 /10	78% RE-DESIGNATED			
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for All Students and Each Subgroup Category

Overall Index results are generally evenly weighted between the all students group and subgroup performance (for subgroups with 20 or more students).

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)					
Academic Performance English Language Arts	70% MEET OR EXCEED STANDARDS	72% (AS) MEET OR EXCEED STANDARDS	64% MEET OR EXCEED STANDARDS		63% MEET OR EXCEED STANDARDS
Growth English Language Arts	Coming Fall 2016				
Academic Performance Math	78% MEET OR EXCEED STANDARDS	79% (AS) MEET OR EXCEED STANDARDS	76% MEET OR EXCEED STANDARDS		75% MEET OR EXCEED STANDARDS
Growth Math	Coming Fall 2016				
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)					
Chronic Absenteeism	2% CHRONICALLY ABSENT	0% (AS) CHRONICALLY ABSENT	1% CHRONICALLY ABSENT	15% CHRONICALLY ABSENT	4% CHRONICALLY ABSENT
Suspension Rates (includes students suspended and/or expelled)	0% SUSPENDED (AND/OR EXPELLED)	0% (AS) SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)	0% SUSPENDED (AND/OR EXPELLED)
English Learner Re-designation	78% RE-DESIGNATED	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016				
Culture and Climate	Coming Fall 2016				

Green = above average (Index Levels 8, 9 and 10) **Orange** = average (Index Levels 4, 5, 6, 7) **Red** = below average (Index Levels 1, 2, 3)

2015 Performance on the Index Metrics for Each Racial/Ethnic Subgroup Category

Results provided for subgroups with 20 or more students.

	African-American (AA)	American Indian/Alaskan Native (AI/AN)	Asian (AS)	Hispanic/Latino (H/L)	Filipino (FI)	Pacific Islander (PI)	White (WH)	Two or More Races (Two+)
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)								
Academic Performance English Language Arts			72% MEET OR EXCEED STANDARDS					
Growth English Language Arts	Coming Fall 2016							
Academic Performance Math			79% MEET OR EXCEED STANDARDS					
Growth Math	Coming Fall 2016							
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)								
Chronic Absenteeism			0% CHRONICALLY ABSENT					
Suspension Rates (includes students suspended and/or expelled)			0% SUSPENDED (AND/OR EXPELLED)					
English Learner Re-designation	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)	(N/A)
Social-Emotional Skills	Coming Fall 2016							
Culture and Climate	Coming Fall 2016							

Green = above average (Index Levels 8, 9 and 10) Orange = average (Index Levels 4, 5, 6, 7) Red = below average (Index Levels 1, 2, 3)

Summary of School Quality Improvement Index points

99/100 Overall index ratio (473 Students)	99/100 Elementary School Index Rating (473 Students)	- /100 Middle School Index Rating (0 Students)	- /100 High School Index Rating (0 Students)
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Academic domain: **60/60** Socio-emotional/Culture climate domain: **39/40**

	All Students	Lowest Performing Racial/Ethnic Subgroup	English Learners	Students with Disabilities	Socio-Economically Disadvantaged Students	Total Points
ACADEMIC DOMAIN (see pages 12 & 13 for metric descriptions)						
Academic Performance English Language Arts	Level 10 x 15% x 10 = 15	Level 10 x 5% x 10 = 5 (AS)	Level 10 x 5% x 10 = 5		Level 10 x 5% x 10 = 5	30 out of 30
Growth English Language Arts	Coming Fall 2016					
Academic Performance Math	Level 10 x 15% x 10 = 15	Level 10 x 5% x 10 = 5 (AS)	Level 10 x 5% x 10 = 5		Level 10 x 5% x 10 = 5	30 out of 30
Growth Math	Coming Fall 2016					
SOCIAL-EMOTIONAL & CULTURE-CLIMATE DOMAIN (see pages 12 & 13 for metric descriptions)						
Chronic Absenteeism	Level 10 x 6.67% x 10 = 6.67	Level 10 x 1.67% x 10 = 1.67 (AS)	Level 10 x 1.67% x 10 = 1.67	Level 3 x 1.67% x 10 = 0.5	Level 10 x 1.67% x 10 = 1.67	12.18 out of 13.33
Suspension Rates (includes students suspended and/or expelled)	Level 10 x 6.67% x 10 = 6.67	Level 10 x 1.67% x 10 = 1.67 (AS)	Level 10 x 1.67% x 10 = 1.67	Level 10 x 1.67% x 10 = 1.67	Level 10 x 1.67% x 10 = 1.67	13.35 out of 13.33
English Learner Re-designation	Level 10 x 13.33% x 10 = 13.33	(N/A)	(N/A)	(N/A)	(N/A)	13.33 out of 13.33
Social-Emotional Skills	Coming Fall 2016					
Culture and Climate	Coming Fall 2016					

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