Fame and fortune

Where to start: Family, friends, and media inform kids’ ideas and values. This exercise gives kids a chance to explore their beliefs. Start with a conversation about real or fictional people who are rich or famous. What are their lives like?

Prompt: Is it better to be really rich or really famous? Why?

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How to go deeper: Are there any downsides to being either of these things? (Use the back of this page to write.)