Skin, fur, feathers!

Where to start: Start with a conversation about different kinds of animals and what covers their bodies. What do they know about birds, mammals, and reptiles? How are their bodies different from ours?

Prompt: Would you rather have feathers, fur, or scales? Why?

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How to go deeper: Write the headings skin, fur, and feathers. Under each header, write as many animals as you can that have each of these coverings on their bodies. (Use the back of this page to write.)