

Multiply or divide?

Write x or \div in the box.

$$6 \times 5 = 30$$

$$18 \div 2 = 9$$

$$5 \times 10 = 50$$

Write x or \div in the box.

$$7 = 35$$

$$10 \quad 2 = 5$$

$$12 \quad 2 = 6$$

$$30 \quad 5 = 6$$

$$9 \quad 2 = 18$$

$$14 \quad 2 = 7$$

$$35 \quad 5 = 7$$

$$6 \quad 10 = 60$$

$$5 \quad 3 = 15$$

6 = 30

$$15 \quad 3 = 5$$

Write the answers in the boxes.

A number divided by 4 is 10. What is the number?

I multiply a number by 6 and the answer is 30. What is the number?

A number multiplied by 10 gives the answer 10. What is the number?

I divide a number by 8 and the answer is 5. What is the number?

A number divided by 7 is 5. What is the number?

I multiply a number by 2 and the answer is 18. What is the number?

A number multiplied by 5 is 45. What is the number?

I divide a number by 2 and the answer is 1. What is the number?

Write x or \div in the box.

$$7 10 = 70$$

$$5 = 25$$

$$10 \quad 10 = 1$$

$$5 = 1$$

$$2 \qquad 2 = 4$$

$$15 \quad 5 = 3$$

$$20 \quad \boxed{} 5 = 4$$



Multiply or divide?

Write + or - in the box.

$$6 \times 5 = 30$$
 $18 \div 2 = 9$ $5 \times 10 = 50$

Write x or \div in the box.

$$7 \times 5 = 35$$
 $10 \div 2 = 5$
 $12 \div 2 = 6$
 $30 \div 5 = 6$
 $30 \div 10 = 3$
 $9 \times 2 = 18$
 $14 \div 2 = 7$
 $35 \div 5 = 7$
 $6 \times 10 = 60$
 $40 \div 10 = 4$
 $20 \div 4 = 5$
 $5 \times 3 = 15$
 $5 \times 6 = 30$
 $3 \times 10 = 30$
 $90 \div 10 = 9$
 $50 \div 5 = 10$
 $18 \div 2 = 9$
 $15 \div 3 = 5$

Write the answers in the boxes.

A number divided by 4 is 10. What is the number?	40
I multiply a number by 6 and the answer is 30. What is the number?	5
A number multiplied by 10 gives the answer 10. What is the number?	1
I divide a number by 8 and the answer is 5. What is the number?	40

Write x or \div in the box.

$$7 \times 10 = 70$$
 $5 \times 5 = 25$ $10 \div 10 = 1$
 $5 \div 5 = 1$ $9 \times 2 = 18$ $2 \times 2 = 4$
 $15 \div 5 = 3$ $10 \times 10 = 100$ $50 \div 5 = 10$
 $100 \div 10 = 10$ $2 \div 2 = 1$ $20 \div 5 = 4$

The second section requires children to perform the inverse operation to reach the answer. For the other sections, children should realize that if the answer is larger than the first number, they must multiply, and if it is smaller, they must divide.

