

# Sounds from near and far

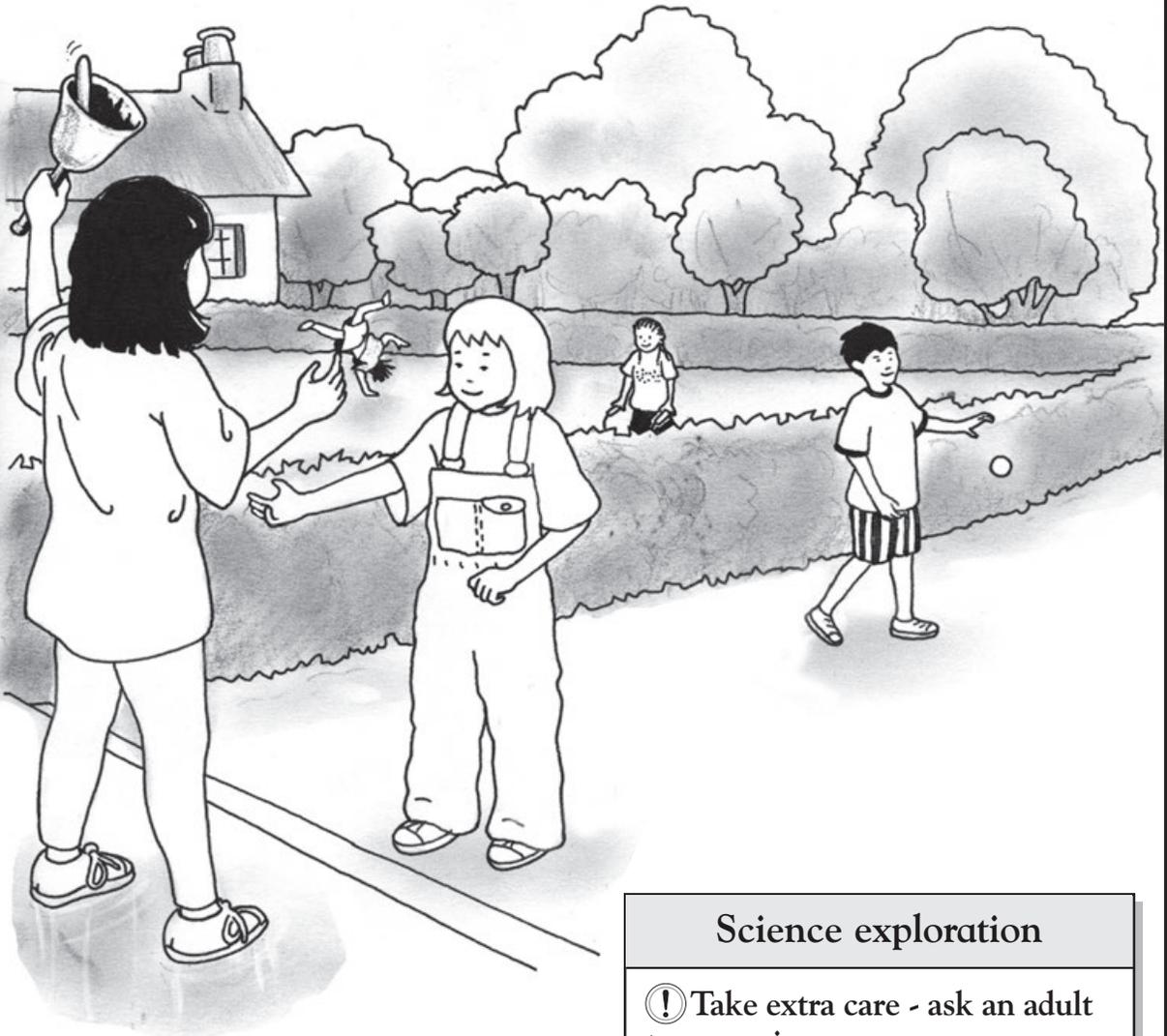


## Observations

Some sounds are loud; some sounds are soft. The farther you are from a sound, the harder it is to hear.

## Science activity

A girl is ringing a bell. Which of the other four children will hear the bell the loudest? Color in that child.



## Science exploration

**!** Take extra care - ask an adult to supervise you.

Predict and test if a blindfolded person can locate you in a room when you speak.

# Sounds from near and far

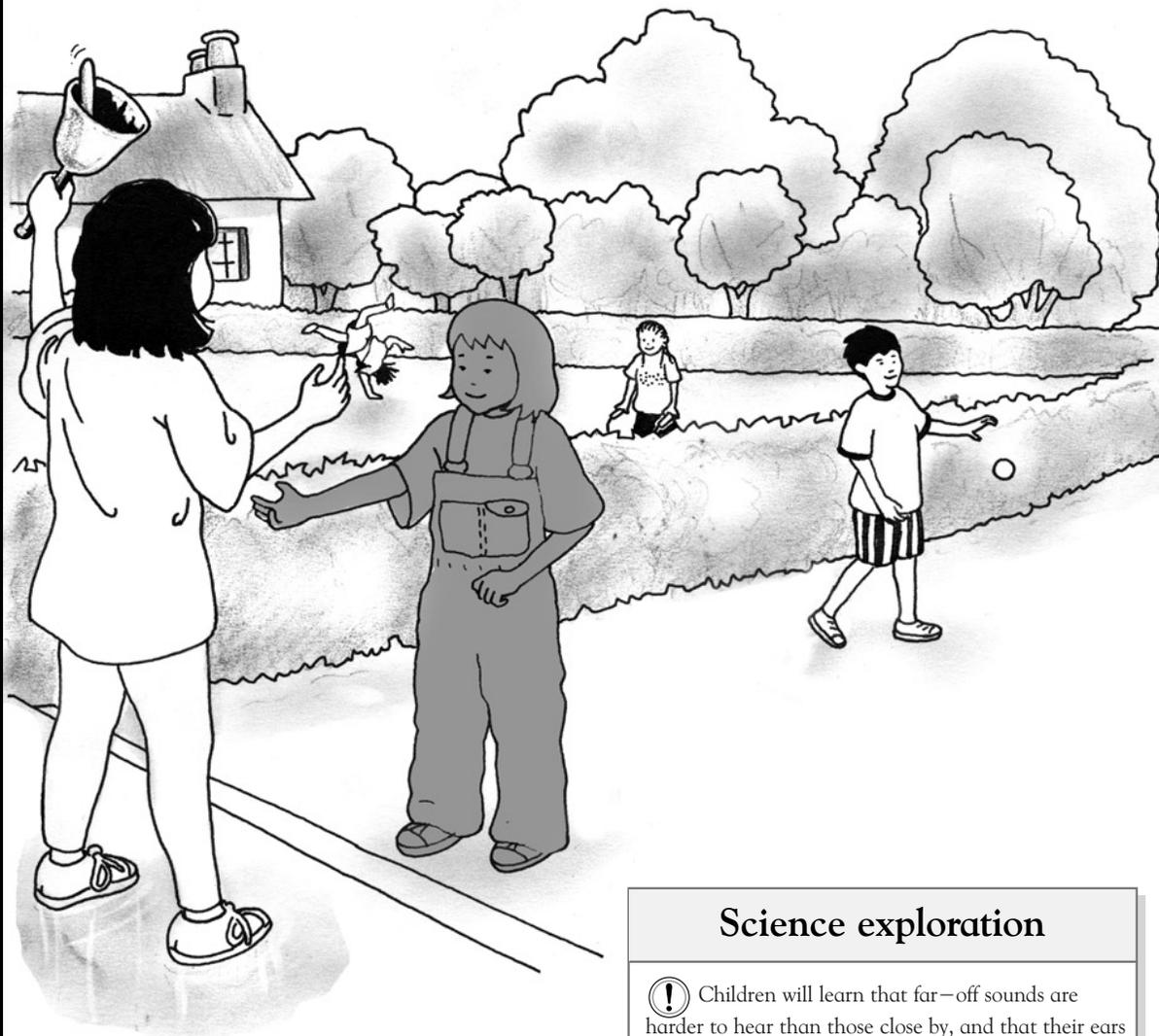


## Observations

Some sounds are loud; some sounds are soft. The farther you are from a sound, the harder it is to hear.

## Science activity

A girl is ringing a bell. Which of the other four children will hear the bell the loudest? Color in that child.



## Science exploration

! Children will learn that far-off sounds are harder to hear than those close by, and that their ears can help locate the direction from which a sound comes. Children should discover that distance makes locating the source of the sound more difficult.