Accuracy

Your teacher **checks** your reading, writing, spelling, and punctuation. You can **check** work, too. **Check** this work by marking the sentences that are correct. Correct the sentences that are wrong, then write them down.

- They am running fast.      
- Dad has his own mug.       
- I are seven years old.     
- Me name is Mo.             
- I like this cartoon.       
- Mum likes his card.        
- We was play tag.           
- Did you here the phone?    

Now check this work. Write the sentences correctly using **capital letters**, **commas**, **periods**, and **exclamation points**.

- tim ben mary and sally are my best friends
- give me that pencil – it’s mine
- here comes spot the dog. come here spot
Accuracy

Your teacher checks your reading, writing, spelling, and punctuation. You can check work, too. Check this work by marking the sentences that are correct. Correct the sentences that are wrong, then write them down.

They am running fast. ☐ ..................................................They are running fast.
Dad has his own mug. ✓ ..................................................
I are seven years old. ☐ ..................................I am seven years old.
Me name is Mo. ☐ ........................................My name is Mo.
I like this cartoon. ✓ ..................................................
Mum likes his card. ☐ .........................................Mum likes her card.
We was play tag. ☐ ............................................We were playing tag.
Did you here the phone? ☐ ................................Did you hear the phone?

Now check this work. Write the sentences correctly using capital letters, commas, periods, and exclamation points.

tim ben mary and sally are my best friends
..................................................Tim, Ben, Mary, and Sally are my best friends.
give me that pencil – it’s mine
..................................................Give me that pencil! It’s mine!
here comes spot the dog. come here spot
..................................................Here comes Spot. Come here, Spot!

You should encourage your child to develop the habit of re-reading his or her own written work carefully to check that it is grammatically correct. Help your child identify mistakes in the use of verbs, pronouns, tenses, and punctuation marks.