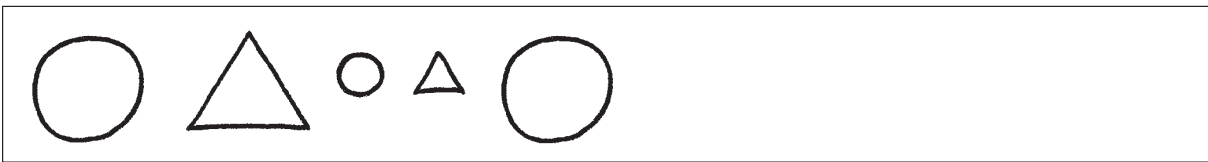
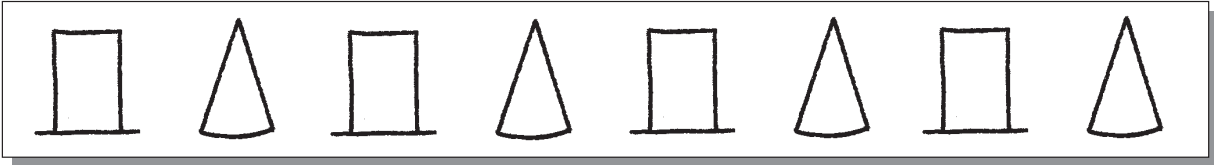




# Patterns

Continue the pattern.



Make your own patterns.

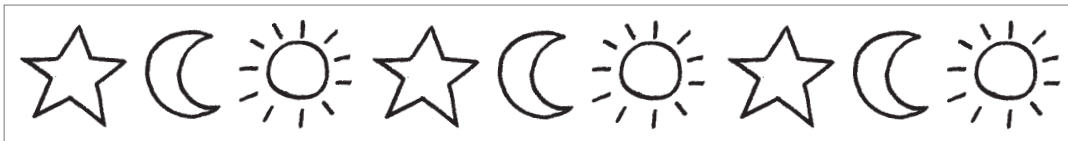
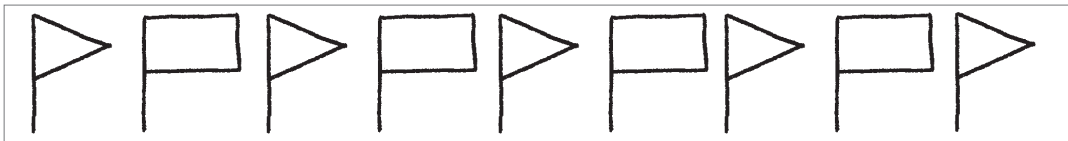
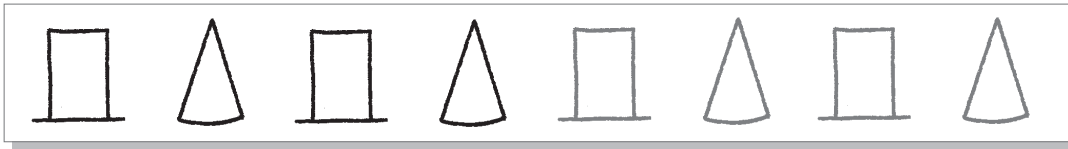
Continue the number patterns.

2	4	6	2	4	6	2	4	6				
10	9	9	10	9								
1	3	5	7	1								
5	5	5	6	5								



# Patterns

Continue the pattern.



Make your own patterns.



Continue the number patterns.

2	4	6	2	4	6	2	4	6	2	4	6	2
10	9	9	10	9	9	10	9	9	10	9	9	10
1	3	5	7	1	3	5	7	1	3	5	7	1
5	5	5	6	5	5	5	6	5	5	5	6	5

Encourage children to talk about their own patterns and to explain what they have done. Explain that a mathematical pattern must have elements that repeat or progress in a predictable way.