



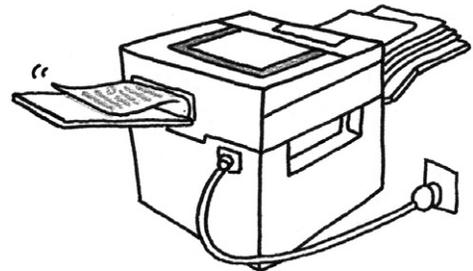
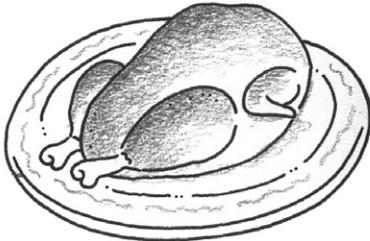
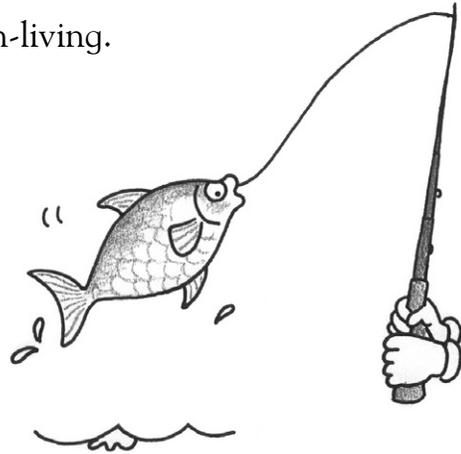
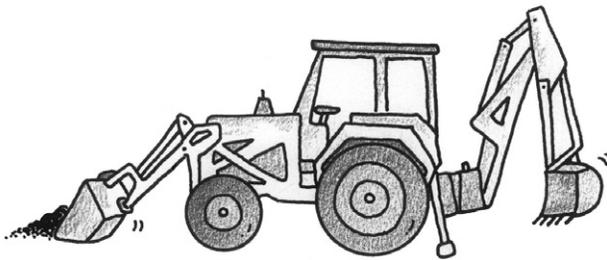
Non-living things

Observations

Living things move, feed, grow, reproduce and react. Living things that can no longer do these things are dead. Some things can never move by themselves, feed, grow, reproduce or react. These things are not alive, and they are called *non-living things*.

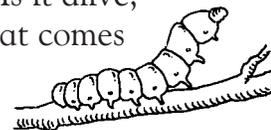
Science activity

Draw a circle around each thing that is non-living.



Science exploration

Where does silk come from? Is it alive, non-living, or a material that comes from a living thing?





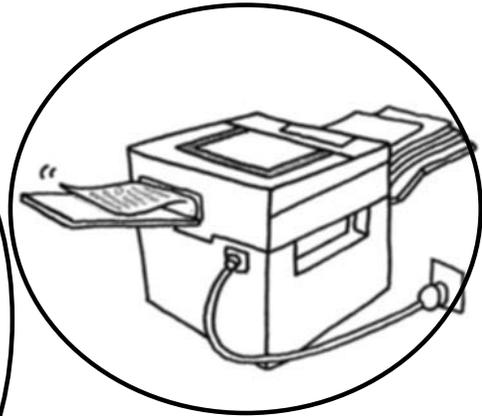
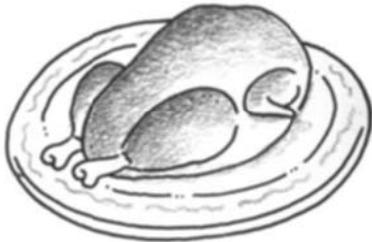
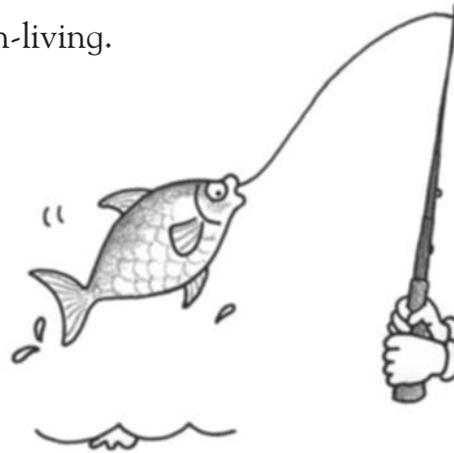
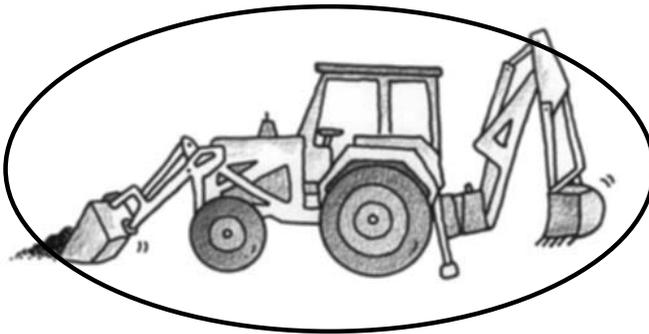
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Observations

Living things move, feed, grow, reproduce and react. Living things that can no longer do these things are dead. Some things can never move by themselves, feed, grow, reproduce or react. These things are not alive, and they are called *non-living things*.

Science activity

Draw a circle around each thing that is non-living.



Science exploration

The child will learn about non-living things and things that come from living things, such as silk. Find some silk for the child to feel and compare to nylon. Silk is stronger than synthetic fabric. Encourage the child to design an experiment to test the strength of silk and nylon thread.

