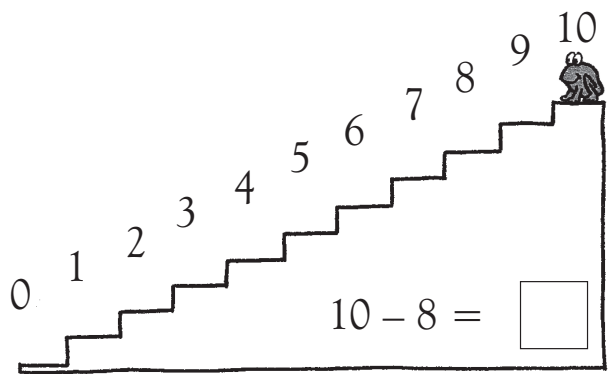
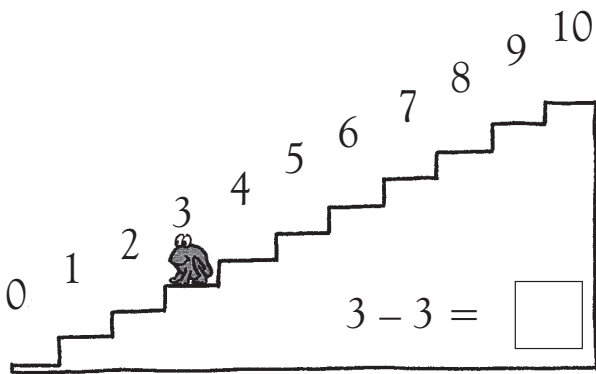
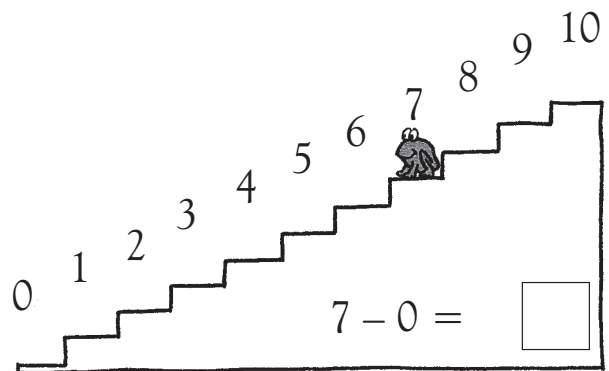
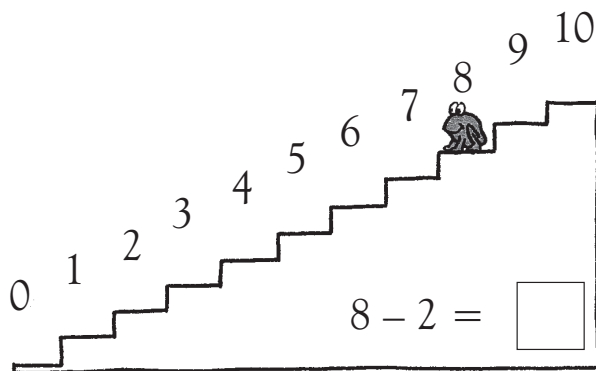
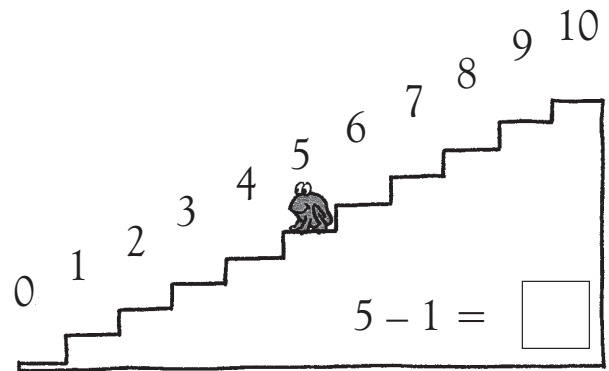
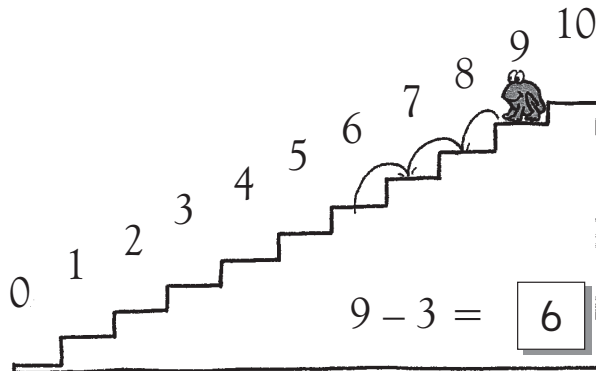


Counting back



Count back to find out on which step the frog stops.



Write the missing numbers in the boxes.

$3 - 3 = \boxed{0}$

$20 - 10 = \boxed{}$

$9 - \boxed{} = 6$

$15 - \boxed{} = 5$

$5 - 4 = \boxed{}$

$8 - 8 = \boxed{}$

$5 - \boxed{} = 0$

$20 - \boxed{} = 4$

$15 - 4 = \boxed{}$

$19 - 9 = \boxed{}$

$6 - \boxed{} = 2$

$18 - \boxed{} = 11$

$10 - 9 = \boxed{}$

$16 - 9 = \boxed{}$

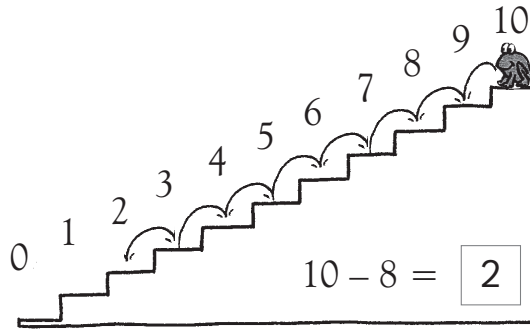
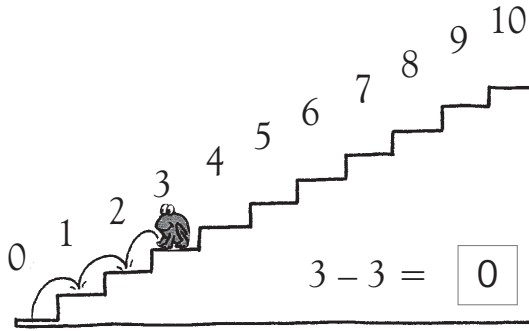
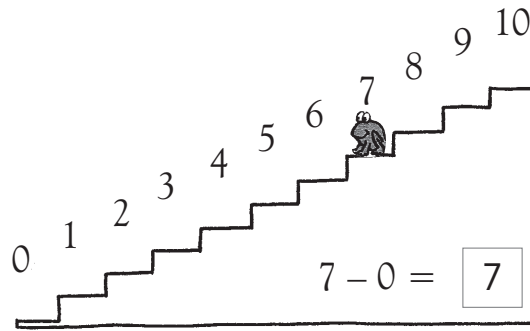
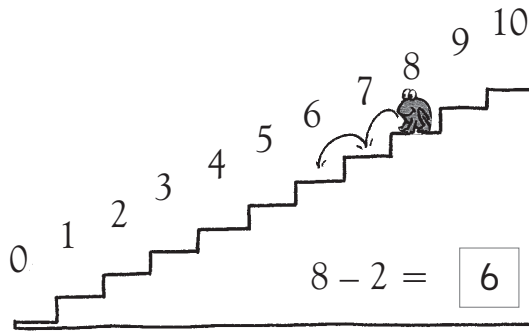
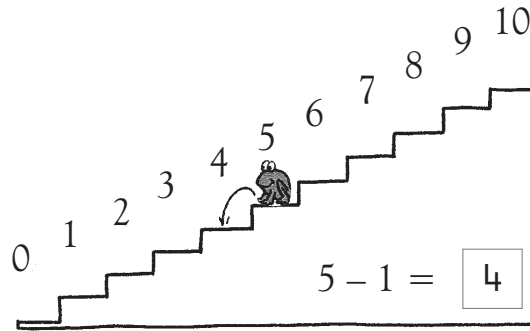
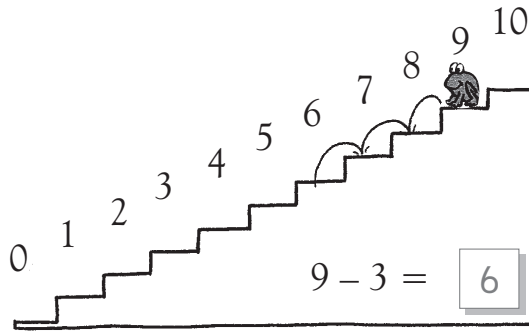
$10 - \boxed{} = 4$

$13 - \boxed{} = 10$

Counting back



Count back to find out on which step the frog stops.



Write the missing numbers in the boxes.

$3 - 3 = 0$ $20 - 10 = 10$ $9 - 3 = 6$ $15 - 10 = 5$

$5 - 4 = 1$ $8 - 8 = 0$ $5 - 5 = 0$ $20 - 16 = 4$

$15 - 4 = 11$ $19 - 9 = 10$ $6 - 4 = 2$ $18 - 7 = 11$

$10 - 9 = 1$ $16 - 9 = 7$ $10 - 6 = 4$ $13 - 3 = 10$

Make sure children understand that counting back is simply the reverse of counting on. Some children might find it helpful to use a number line to check the answers.