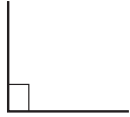


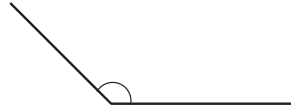


# Acute and obtuse angles

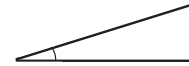
A right angle forms a square corner.



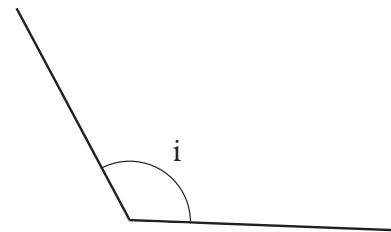
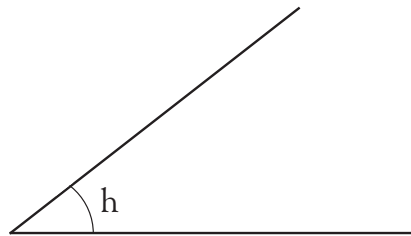
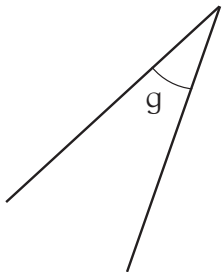
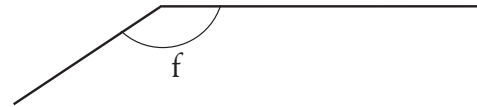
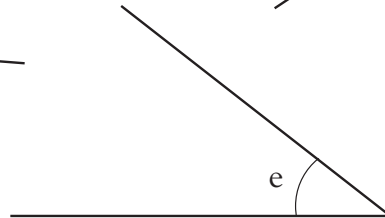
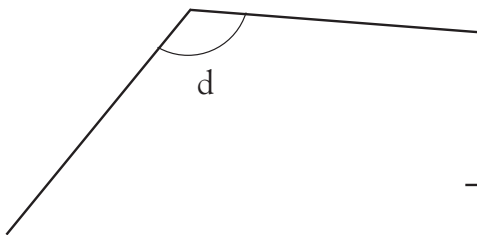
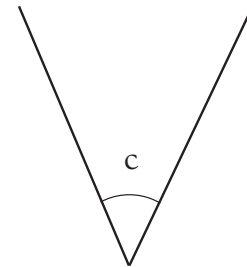
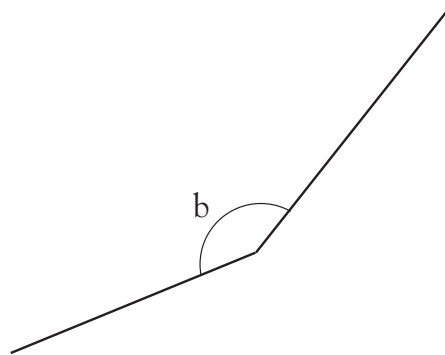
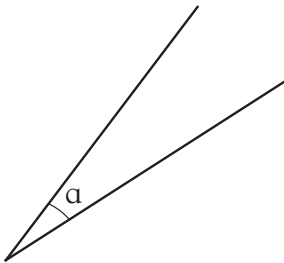
An obtuse angle is greater than a right angle.



An acute angle is less than a right angle.



Look at these angles.



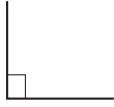
Which of the angles are acute?

Which of the angles are obtuse?

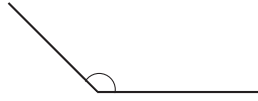


# Acute and obtuse angles

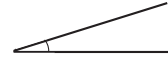
A right angle forms a square corner.



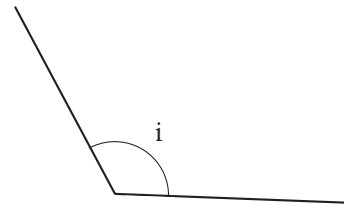
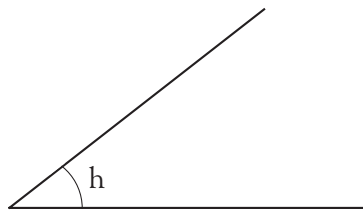
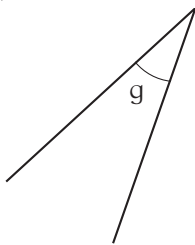
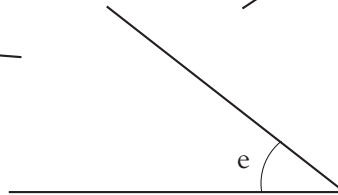
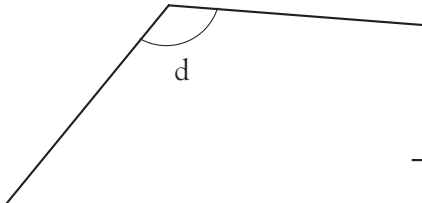
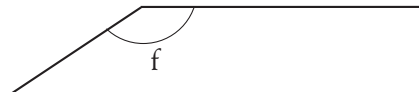
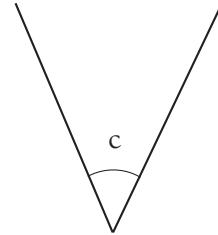
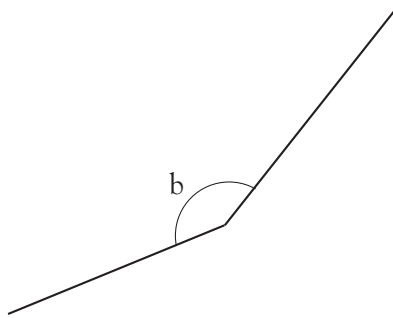
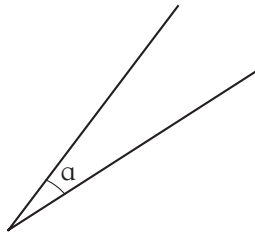
An obtuse angle is greater than a right angle.



An acute angle is less than a right angle.



Look at these angles.



Which of the angles are acute?

a, c, e, g, h

Which of the angles are obtuse?

b, d, f, i

Children should have no difficulty identifying each angle if they compare it to a right angle.