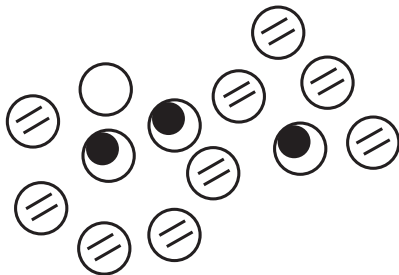


# Most likely/least likely



Look at the marbles. Then answer the questions.



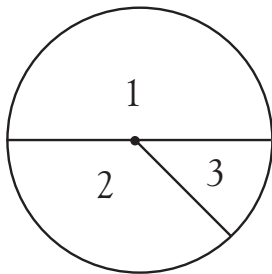
Which kind of marble would you be least likely to pick without looking?



Which kind of marble would you be most likely to pick without looking?



Look at the spinner. Then answer the questions.



Is the spinner more likely to land on 1 or 2?

Is the spinner more likely to land on 2 or 3?

Which number is the spinner most likely to land on?

Which number is the spinner least likely to land on?

Look at the tally chart. Then answer the questions.

Imagine that each time you shake the bag, one coin falls out.

Tally of coins in the bag

COLOR	TALLIES
Pennies	
Dimes	
Nickels	<del>    </del>
Quarters	<del>    </del>

Is a penny or a dime more likely to fall out?

Is a quarter or a nickel more likely to fall out?

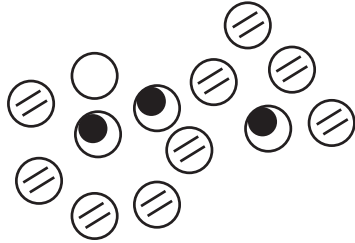
Which coin is most likely to fall out?

Which coin is least likely to fall out?

# Most likely/least likely



Look at the marbles. Then answer the questions.



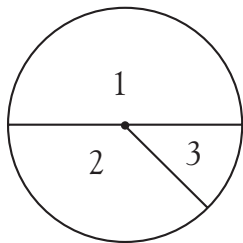
Which kind of marble would you be least likely to pick without looking?



Which kind of marble would you be most likely to pick without looking?



Look at the spinner. Then answer the questions.



Is the spinner more likely to land on 1 or 2?

Is the spinner more likely to land on 2 or 3?

Which number is the spinner most likely to land on?

Which number is the spinner least likely to land on?

Look at the tally chart. Then answer the questions.

Imagine that each time you shake the bag, one coin falls out.

Tally of coins in the bag

COLOR	TALLIES
Pennies	
Dimes	
Nickels	
Quarters	

Is a penny or a dime more likely to fall out?

Is a quarter or a nickel more likely to fall out?

Which coin is most likely to fall out?

Which coin is least likely to fall out?

Children should realize that the more of a particular item there is in a set, the more likely it is to be picked.