Homophones and homographs

Some words sound the same as other words. Choose words that sound the same to fill in the gaps in each sentence below.

**Remember:** A *homophone* is a word that sounds the same as another word but has a different meaning and is sometimes spelled differently.

**For example:** I don’t know where you are going to wear that hat!

Ben asked if he could come to the match tonight, but we only have two tickets.

They’re getting three jackets from the cloakroom over there.

Wrote the owner of this coat – I can’t tell whose is whose?

We can’t tell whose will be dry or wet.

Underline the *homographs* in the sentence below.

**Remember:** A *homograph* is a word that has the same spelling as another word but has a different meaning.

I went to a hockey match one cold Saturday. I wore a striped scarf and hat to match. Afterwards, I watched while Mom put a match to the fire.

In the following sentences, the *homographs* are underlined. Read each sentence, and then write another sentence that changes the meaning of the *homograph*.

The old castle had a huge, square park.

I am planning an expedition to the South Pole.

Our dog likes me to throw a stick.

She won a new computer in the prize drawing.

He ground the maize to make flour.
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Remember: A homophone is a word that sounds the same as another word but has a different meaning and is sometimes spelled differently.

For example: I don’t know where you are going to wear that hat!

Ben asked if he could come to the match to, but we only have two tickets.

They’re getting the irre jackets from the cloakroom over there.

Whose the owner of this coat – I can’t tell whose is whose?

We can’t tell whether the weather will be dry or wet.

Underline the homographs in the sentence below.

Remember: A homograph is a word that has the same spelling as another word but has a different meaning.

I went to a hockey match one cold Saturday. I wore a striped scarf and hat to match. Afterwards, I watched while Mom put a match to the fire.

In the following sentences, the homographs are underlined. Read each sentence, and then write another sentence that changes the meaning of the homograph.

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On this page your child practices using some common homophones and homographs. Children often find these words confusing, so you may need to offer help with these exercises. Remember to praise your child’s correct answers.