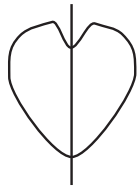


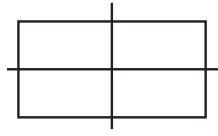
Symmetry



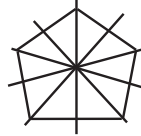
How many lines of symmetry does each figure have?



1



2

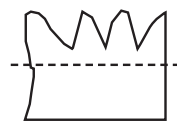
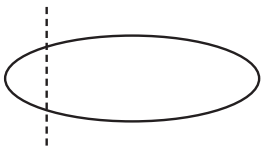


5

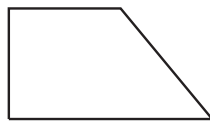
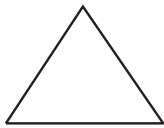


0

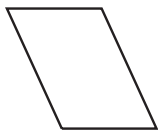
Is the dashed line a line symmetry? Write yes or no.



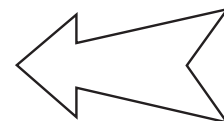
Draw the lines of symmetry. Write how many there are.



Draw the lines of symmetry. Write how many there are.



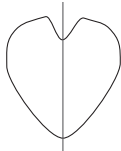
Draw the lines of symmetry. Write how many there are.



Symmetry



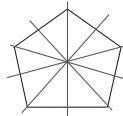
How many lines of symmetry does each figure have?



1



2

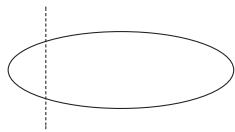


5



0

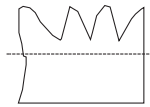
Is the dashed line a line symmetry? Write yes or no.



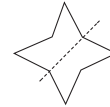
no



yes

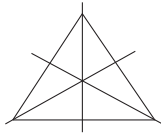


no

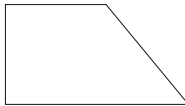


yes

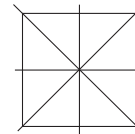
Draw the lines of symmetry. Write how many there are.



3

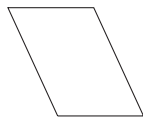


0

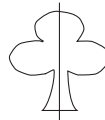


4

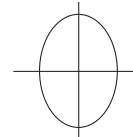
Draw the lines of symmetry. Write how many there are.



0

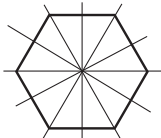


1

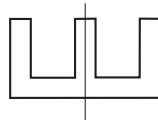


2

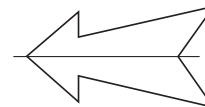
Draw the lines of symmetry. Write how many there are.



6



1



1

Children may have difficulty understanding that a line of symmetry in a pentagon passes through the mid-point of a side and the opposite vertex. Place a pocket mirror upright along a line of symmetry to show how the reflection completes the figure.